

**EFFECT OF SAINTIFIC APPROACH TO STUDENT LEARNING
MOTIVATION AT CLASS CLOTHES CLASS IX CONCEPT IN SMAN 15
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ABSTRACT

This study aims to determine how much influence the scientific approach to student learning motivation on the concept of cooperative class X IPS in SMAN 15 Bandung. This research belongs to a kind of causal associative research with a quantitative approach. This research variable is scientific approach as independent variable, and student's learning motivation as dependent variable. This study uses questionnaire as its instrument. The distribution of questionnaires was conducted on the students of class X IPS in SMAN 15 Bandung with a sample of 64 respondents. Technique of taking data using questioner and observation. The method of analysis used is simple linear regression. The results of this study showed that the total value of approaches saintitik amounted to 37.97 and learning motivation of 53.57 which means show that overall scientific approach and motivation to learn in SMAN 15 Bandung is good. Then After doing the hypothesis test then obtained tcount = 2.377 with significance value (Sig.) 0.000. Where 0.000 is smaller or less than 0.05 then H0 is accepted and H1 is rejected. The value of correlation or relationship (R) is 0.289 and explains the percentage of the influence of independent variables to the dependent variable called the coefficient of determination which is the squaring R. Determined coefficient of determination (R Square) of 0.084 which implies that the influence of independent variables is the scientific approach (X) to the dependent variable that is learning motivation (Y) is 8.4% with very weak interpretation. This means that there is a significant (significant) influence of variable approach to saintik (X) on learning motivation variables (Y), although the influence is very weak.

Keywords: Scientific Approach, Learning Motivation.