

ABSTRACT

***Active Critical Incident Learning Strategies in Improving Students' Learning Achievement in Economic Subject of International Economic Cooperation in SMA Kemala Bhayangkari Bandung
(Case Study on Grade XI Social 1 and 2 Academic Year 2017/2018)***

This research aimed at knowing students' learning achievement differentiation with active critical incident learning strategies on grade XI Social 1 as experiment class and grade XI Social 2 as control class in economic subject, international economic cooperation material in SMA Kemala Bhayangkari Bandung, academic year 2017/2018. This research used quantitative method with quasi-experiment design type non-equivalent control group design. As the instrument, this research used pre-test and post-test. N-gain test was used as the data analysis technique, therefore t-test was used for hypothesis test. Based on the result of data analysis, it shows that n-gain average of experiment class was 0,690 which was mean that medium, however in control class was 0,398 which was mean low. Moreover, the hypothesis test result shows a significant value of $0,000 < 0,05$. It means that H_0 is rejected or it can be said that there is the difference between students' learning achievement after applying active critical incident learning strategies which is pointed by significant enhancement of learning achievement in XI Social 1 as the experiment class and XI Social 2 as the control class. In summary, active critical incident learning strategies can improve students' achievement in economic subject of international economic cooperation in SMA Kemala Bhayangkari Bandung.

Keywords: Active Critical Incident Learning Strategies, Learning Achieveme