

ABSTRACT

The research title is the influence of simulation method toward the learning student result at SMK Swasta Nasional Bandung. (Experiment study at economy lesson and business with basic competence is cost production at class x office administration in the year of academic study 2017-2018). This research aimed to find out the result of simulation method toward students learning enhancement before and after given a treatment on Economic and Business subject via simulation method in experiment class (X Office Administration 1) and the conventional learning method (preaching) at the control class (X Office Administration 2). The method that used in this research is the quasi experiment method and the quasi experiment design. The form of quasi experiment design that was chosen is non equivalent control group design. The data of student learning result is gotten by the post test result using multiple choice test. The data were collected via verivikatif data analysis through reckoning the average (mean) score which is supported by SPSS release 20 for windows. The increase of experiment class can be proved by the quality improvement in the cognitive domain from pretest about 56,82 increased to 81,21. The findings of the research revealed that throught simulation method can give influence toward students learning outcome in class X Office Administration 1 about 38% with sufficient interpretation.

Keywords : Simulation Method, Student learning result.