

## ABSTRACT

*The Effect of Model Cooperative Learning Type of Student Team Achievement Division (STAD) to Think Critically (The Subject of Economic Competence of The Basic Taxation)., The study aims to : (i) To know the difference in thinking skills critical student in class experiments using a model Cooperative Learning Type of Student Team Achievement Division (STAD) before and after treatment on the matter of taxation, (ii) To know the increased ability of the critical thinking on a student in class experiments using a model Cooperative Learning Type Student Team Achievement Division (STAD) with the control use the method of lectures on the matter of taxation, (iii) To find out how much influence the use of model Cooperative Learning type Student Team Achievement Division (STAD) to think critically the student on the economy of the basic taxation a class XI SMAN 18 Bandung. The study is using method of quasi experimental with the design of the research nonequivalent control group. Study sample this is the whole a class XI student MIA 1 dan XI IIS 1 SMA Negeri 18 Bandung. Instrument of the research used in the form of test and inquiry too think critically. Tests are used is a test of multiple choice (pretest and posttest). Analysis of data done by using N-Gain or an increase in the value of pretest and posttest. Based on the result of research on a class experiment shows the average pretest of 63,58 while the average posttest of 73,94. So acquired N-Gain of 0,33 to the conclusion of the designated high. While the results of studies done on the control of getting a score of the average pretest of 65,85 and the posttest of 66,58. So acquired N-Gain 0,03 are classified as low. So it can be concluded that the increase in critical thinking on a class experiment that uses the learning model Student Team Achievement Division higher than the control using conventional model with the level of influence by 44,2% As the end of the study authors said advice to teachers or teacher SMAN 18 Bandung to use the model of learning to properly and correctly in order to improve critical thinking.*

**Key word : StudentTeamAchievementDivision, CriticalThinking**