THE IMPLEMENTATION OF DISCOVERY LEARNING MODEL TO IMPROVE STUDENT LEARNING OUTCOMES IN SUB-THEMES TOGETHER IN DIVERSITY

(Classroom Action Research in Class IV Elementary School of 130 Batununggal Sekelimus Bandung Kidul)

By
Dea Rizki Nur Devianti
145060125

ABSTRACT

This study aims to improve student learning outcomes by using the model of Discovery Learning in the sub-themes of together in diversity. This research was conducted in class IV SDN 130 Batununggal Sekelimus with a total of 26 students consisting of 12 men and 14 women. This research is motivated by the low student learning outcomes. The research instrument used in the form of learning outcomes improvement test consisting of cognitive, affective, and psychomotor aspects, including pretest and posttest sheets, skill sheets. Processing and collecting data based on data obtained on the instrument. Using the Discovery Learning model can improve student learning outcomes in each cycle. This research was carried out in 3 cycles where each cycle consisted of 2 learning. The results obtained from this study on the implementation plan of learning (RPP) cycle I obtained a percentage of 66%, cycle II 76%, cycle III 87%. Furthermore, the data on the implementation of learning cycle I obtained a percentage of 68%, cycle II 75%, cycle III 87%. The value of learning outcomes in the cognitive domain of cycle I obtained a percentage of 35%, cycle II 61%, cycle III 85%. In the affective domain care cycle I gets a percentage of 63%, cycle II 71%, cycle III 82%. Affective domain of courtesy of cycle I obtained a percentage of 57%, cycle II 71%, cycle III 85%. Psychomotor domain of cycle I obtained a percentage of 35%, 69% of cycle II, 85% of cycle III. Based on the results of these studies it can be concluded that the application of the Discovery Learning model can improve student learning outcomes in the togetherness subtheme in diversity in class IV A SDN 130 Batununggal Sekelimus. This can be proven by increasing student learning outcomes in each cycle. Thus, the use of the Discovery Learning model can be used as a learning model to be applied to thematic learning.

Keywords: Model Discovery Learning, learning outcomes