

USE OF INQUIRY LEARNING MODEL TO INCREASE STUDENT LEARNING RESULTS IN TOGETHERNESS AND DIVERSITY SUB-THEMES

(Classroom Action Research in Class IV Elementary School of 130 Batununggal Sekelimus Bandung Kidul)

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ABSTRACT

Classroom Action Research (CAR) was carried out at elementary school of 130 Batununggal Sekelimus with the aim of improving student learning outcomes. In this study the researcher took the Sub-themes Togetherness in Diversity by using inquiry learning model. The object of research is the students of class IV C SDN 130 Batununggal Sekelimus with the number of students 23 consisting of 15 men and 8 women. Research instrument used in the form of test improvement of learning outcomes that consist of cognitive, affective, and psikomotor aspects, including the pretest and posttest sheet, skill sheet. Processing and collecting data based on data obtained on the instrument. The results of classroom action research carried out with the object of class IV C students with inquiry learning models to improve student learning outcomes from each cycle. This research was carried out in 3 cycles where each cycle consisted of 2 learning. The results obtained by researchers using inquiry learning model in the implementation plan of learning (RPP) cycle I get 68% percentage, cycle II 71.5 % and cycle III 87%. Furthermore, the data on the implementation of learning cycle I obtained a percentage of 64%, cycle II 70%, and siklus III 83%. The value of learning outcomes in the cognitive domain of cycle I obtained a percentage of 60%, cycle II 61%, cycle III 82%. In the affective field of cycle I get percentage 65%, cycle II 70% and cycle III 81,5%, cycle affective aspect of cycle I get percentage 56%, cycle II 70% and cycle III 80%. Psychomotor domain of cycle I is 30%, cycle II is 70% and cycle III is 86%. Based on the results of this study can be concluded that the application of inquiry learning model can improve student learning outcomes on the sub-themes togetherness in diversity in class IV C Elementary School 130 Batununggal Sekelimus. This can be proven by increasing student learning outcomes in each cycle. Thus, the use of inquiry learning models can be used as one of the learning models applied to thematic learning.

Keywords: inquiry learning model, learning outcomes