

**USE OF MODEL PROBLEM BASED LEARNING
TO IMPROVE STUDENT LEARNING OUTCOMES
ON SUBTEME OF SIMILARITY
IN DIVERSITY**

(Classroom Action Research in Class IV Students of SDN 020 Lengkong Besar
Bandung City Academic Year 2018/2019)

By
Delina Riski Shiyami
145060099

ABSTRACT

Classroom Action Research was carried out with the aim to improve student learning outcomes through the use of Problem Based Learning models in the Diversity Diversity Subtema. This classroom action research was carried out in class IV SDN 020 Lengkong Besar, Bandung City. This research was motivated by the situation of students who showed less caring attitude and less active learning, because students still did not dare to express opinions, ask or answer questions and in learning the teacher only used less varied methods and media while in explaining the material, the teacher only driven to the handbook so students tend to be passive. This research was conducted using Classroom Action Research methods with Kemmis and Mc. Taggart. This research was conducted in 3 cycles and activities in accordance with the stages of the problem based learning model. Data collection using pretest and posttest test techniques to determine student learning outcomes and observation sheets of students' attitudes to find out the activities of students during the learning process. The results showed that by applying the Problem Based Learning model can improve student learning outcomes. The implementation of learning on student learning outcomes cycle I to cycle III obtained a score of 31.57% to 86.84%, caring attitude in the first cycle to the third cycle, namely 31% to 94%. Thus, the use of Problem Based Learning models can be used as a learning model to be applied to thematic learning with other themes and sub-themes.

Keywords: *Problem Based Learning, Learning outcomes*