APPLICATION OF *DISCOVERY LEARNING* MODEL TO INCREASE RESULTS LEARNING STUDENTS IV SDN 2 KAMULYAN IN SUB THEMES KEKAYAAN SUMBER ENERGI DI INONESIA

(Classroom Action Research in Class IV SDN 2 Kamulyan Kabupaten Bandung Barat)

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ABSTRACT

This research is based on teacher activity in teaching that still use conventional model where teacher centered learning (teacher center) so that cause low of student learning result. The purpose of this research is to improve the students 'self-confidence, care, and responsibility as well as the students' learning outcomes both on the knowledge and skills aspects of thematic learning theme Kayanya Negeriku sub theme of Kekayaan Sumber Energi di Indonesia. This study uses a classroom research method consisting of three cycles. The subject of this research is the fourth grade students of SDN 2 Kamulyan, as many as 20 people consisting of 12 male students and 8 female students. Based on the results of research on the first cycle on the affective aspects of confidence, caring, and responsibility tend to be in the category of enough (C), in cycle II the tendency of student attitudes increased in either category (B), in cycle III the tendency of student attitudes increased excellent category (A) of the total number of students. Learning outcomes on the cognitive aspects of the first cycle number of students who complete the KKM as many as 9 people or by 45% and unachieved students to reach KKM as many as 11 students or by 55%. In cycle II the number of students who complete the KKM as many as 12 people or 60% and unfinished students to reach KKM as many as 8 students or by 40%. In cycle III the number of students who complete the KKM as many as 17 people or 85% and unfinished students to reach KKM as many as 3 students or by 15%. In the skill aspect in the first cycle, the students 'skill in finding the information tends to be in enough category (C), in cycle II the students' skill tend to be in good category (B), in cycle III the students skill tend to be in very good category (A). The conclusion in this study is the use of Discovery Learning model can improve student learning outcomes on thematic lesson theme Kayanya Negeriku sub theme Kekayaan Sumber Energi di Indonesia.

Keywords: Discovery Learning, Learning Outcomes.