ABSTRACT

The tittle of this study is, **"The Effect of Curriculum 2013 revision 2017 on the Performance of Accounting Teachers in Vocational High School in Bandung"**. *This study aims to determine: (i) is there any influence caused by curriculum 2013 revision 2017 on the performance of accounting teachers in VHS in Bandung; and (ii) how much the influence that brought by the curriculum 2013 revision 2017 to the performance of accounting teachers in VHS in Bandung. The method of research that used by researcher is causal associative method. It is method to know the relation of two variables, meanwhile the approach that the researcher used is a quantitive research approach. The population of this research are teachers who teach accounting subject in SMK Negeri 1 Bandung, SMK Negeri 3 Bandung, SMK Negeri 11 Bandung, SMK Pasundan 1 Bandung, and SMK Pasundan 3 Bandung. The intrument that researcher used is questionnaire which distributed to 39 people of population. The data analysis was done by quantitative analysis by doing simple linier regresion analysis and coefficient of determination. Based on the result of the data analysis, found that curriculum 2013 revision 2017 has a strong influence on the performance of accounting teacher in VHS in Bandung, with coefficient of determination is 0,525, meaning that the variable X (curriculum 2013 revision 2017) gives influence to variable Y (teacher performance) by 52,5% and 47,5% are influeneced by other factors. As the end of the research, researcher provide some advice to the goverment to do more studies and training to the teachers about curriculum 2013 revision 2017, to the school and headmaster to be more supportive in terms of improving the quality of teacher performances, to the teachers they should be to always learn well every curriculum in Indonesia, to students they should be understand what they are learning and what the benefits of learning a subject in school, and to further researchers they should pay better attention of the time allocation at the time of conduction research, as well as the research instruments to be used, and examine the issues of the impact of curriculum 2013 revision 2017 on teacher performances more deeply in different school within a wider scope.*

Keywords: Curriculum 2013 revision 2017, Teacher Performance.