APPLICATION OF PROBLEM BASED LEARNING MODELS TO IMPROVE MOTIVATION AND LEARNING OUTCOMES OF STUDENT IN SUBTEMA KEBERAGAMAN BUDAYA BANGSAKU

(Classroom Action Research in class IV SDN Sukamanah 02 Kabupaten Bandung year 2018-2019)

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ABSTRACT

This study is about "Application of Problem Based Learning Learning Models to Improve Students' Motivation and Learning Outcomes", a Classroom Action Research (CAR) in class IV abaout the Theme of the Indahnya Kebersamaan Subtema Keberagaman Budaya Bangsaku in SD N Sukamanah 02 Langensari Village, Solokanjeruk District from Bandung Regency

This research is motivated by the problems that need to be overcome / improved, among others: 1) students' mastery of the material being taught; especially regarding the "Subtema Keberagaman Budaya Bangsaku", it is still low; And 2) The motivation of students in thematic learning that is not optimal.

According to the problem, the effort to improve it through: (1) learning improvement activities with Collaborative Class Action Research (CCAR) two Cycles was Thematic with focus learning: Indonesian Language, Social Sciences, PKn, Science, Mathematics, SBdP; (2) Implement innovative, creative, effective and interesting learning using the Problem Based Learning Approach; and (3) Carry out learning activities on "Keberagaman Budaya Bangsaku" by applying methods: expository, question and answer, group work, assignment, discussion, practicum.

The results of PTK activities in the subjects of Indonesian Language, Social Sciences, PKn, Science, Mathematics, and SBdP can be stated to be implemented with the procedures and steps of the activities in the two Cycles very well. This is evident, among others: (1) Students almost all or 92.5% obtain scores above KKM (75) with an average value (Cognitive Mean of students) of 85.5; (2) The level of learning motivation of students in accordance with KD is almost entirely or 95% of students are motivated to learn in sub-theme 1: "Keberagaman Budaya Bangsaku" are very well qualified. (3) The successful application of the Problem Based Learning learning model in improving students 'learning outcomes because the learning material is more contextual in the students' everyday environment.

Keywords: Learning Model, Problem Based Learning, Motivation to learn, and learning outcomes of students