USE OF PROBLEM BASED LEARNING MODEL TO IMPROVE LEARNING MOTIVATION AND STUDENT LEARNING RESULTS

(Classroom Action Research on Grade IV Students in the Beautiful Theme of Togetherness in the Diversity in Diversity Subtheme in Class IV B Selagedang Elementary School, Cibeber District, Cianjur Regency)

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ABSTRACT

This research was conducted SD Selagedang Cibeber Subdistrict Cianjur District with research subjects in grade IV B students with 22 students consisting of 10 male students and 12 female students. The implementation of learning in elementary school is still using the lecture method, question and answer, and assignment, so that students are bored and bored in following the learning process. This study aims to increase the motivation and learning outcomes of students in the togetherness in diversity subtheme by applying the learning model of Problem Based Learning. This study uses a classroom action research method (CAR) consisting of 3 cycles. Each cycle consists of 4 stages, namely planning, implementation, observation and reflection. The instruments used in this study are observation, tests, interviews, and documentation. Problem Based Learning models can increase student motivation and learning outcomes. this can be seen from: first, there is an increase in the preparation of learning implementation plans, namely in the first cycle reached an average of 3.15, 3.40 in the second cycle, and the third cycle 3.66. Second, improvement in the implementation of learning, namely in cycle I reached an average of 3.23, cycle II 3.39, and cycle III 3.54. Third, increased motivation is in the first cycle reaching an average of 69, cycle II 73, and cycle III 78. Fourth, increasing learning outcomes in the first cycle reached an average of 65, cycle II 73, and cycle III 83. Based on the data obtained, it can be concluded that learning using the Problem Based Learning model can improve student motivation and learning outcomes.