

## **ABSTRACT**

*"The Effect of Teachers Teaching Style to Improve Student Interest in Economics Subject Class X IIS In Senior High School 1 Parongpong". The purpose of this research is to: 1) Know the style of teaching economic teachers; 2) Knowing interest in learning; 3) To test the presence or absence of influence between teacher's teaching style to increase student's learning interest of X IIS students in Senior High School 1 Parongpong.*

*To discuss the formulation mentioned above, in this study the authors use survey methods. The sample in this research is the students of class X IIS in Senior High School 1 Parongpong which amounts to 66 students. With data collection techniques: questionnaires, and interviews. Analysis of the instrument includes the analysis of validity and reliability, with data processing techniques product moment correlation analysis, regression analysis, and analysis of the coefficient of determination / test of influence. The results showed: 1) Teachers' teaching style on economic subjects in Senior High School 1 Parongpong has an average of 75%, it indicates that the teaching style of economics teacher is in "good" category; 2) Based on the results of research, interest shown by students in learning on Economics subjects in Senior High School 1 Parongpong has an average value of 73%. This shows that students' interest in the subject of Economics is included in the "good" category. 3) There is influence of teaching style of teacher to increase student's interest in subject of Senior High School 1 Parongpong. It is based on the regression equation  $Y = 20.785 + 0.682 X$ , the authors conclude that the influence of teacher teaching style in improving student learning interest of 0.493, which means 49.3% interest in students is determined by the teacher's teaching style.*

*As the end of the study the author suggests that teachers should conduct a variety of teaching styles so that children do not feel bored in learning. One of them is by using the teacher's teaching style, namely teaching conducted on the interests, experiences, and patterns of mental development of students.*

*Keywords: Teacher Teaching Style, Student Learning Interest*