

***THE USE OF PROBLEM BASED LEARNING MODELS TO IMPROVE  
STUDENT LEARNING OUTCOMES IN SUBTEMA TOGETHER IN  
DIVERSITY***

*(Classroom Action Research in Class IV A Selagedang Elementary School,  
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***ABSTRACT***

*This study aims to improve student learning outcomes by using Problem Based Learning learning models on learning Subtype 2 Togetherness in Class IV A. Diversity This study uses a classroom action research method consisting of three cycles. The object of the research was class IV A of SD Negeri Selagedang, as many as 22 people consisting of 9 men and 13 women. The results of the study in the first cycle for the percentage of cognitive domain learning outcomes reached 50% of the total number of students, in the second cycle the percentage of students completeness reached 73% and in the third cycle reached 82% of the total number of students. The results of observation in the affective domain (attitude) care in the first cycle students who completed the KKM only 55% of the total number of students, in the second cycle increased to 68%, and in the third cycle reached 82%. Observation on the percentage of successful attitudes that have reached the KKM, in the first cycle only reached 55%, still needs improvement, in the second cycle it increased to 68% but still did not reach success rates, and in the third cycle it reached 82% of the number of students who had reached the cafeteria complete or reach the KKM. The results of observation in the psychomotor domain (skill) in the first cycle the percentage of students who have reached the military completely or reached the KKM only reached 59%, meaning that they still need action in the second cycle, and in the second cycle reached 73%, meaning that action is still needed in cycle III, and in the third cycle reaching 82% of the observations in the psychomotor domain (skills) have reached the KKM. The conclusion in this study is the application of the Use of Problem Based Learning Models to Improve Student Learning Outcomes in the Togetherness in Diversity Subtema in Class IV A.*

**Keywords:** *Problem Based Learning Model, Learning Outcomes.*