

THE INFLUENCE OF STUDENT LEARNING DISCIPLINE AGAINST STUDENT LEARNING OUTCOMES

*(Quantitative Korelasional Research On Grade V primary school in Kecamatan
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ABSTRACT

The discipline of learning is one important attitude must be grown and become a habit of students, 6 SD Cibeunying Kaler in the average or most value the results of their learning daily repeats less good because one cause of apathy against the rules or code of conduct, good conduct school or class. This research aims to: 1) know the attitude of discipline students who are embraced by the students of classes V, 2) knowing the average value of learning outcomes grade V, and 3) know how the discipline of learning towards a learning outcomes grade Elementary School in District V Cibeunying Kaler 2018/2019. This research using quantitative methods and survey types using ex post facto approach. This research was conducted in class V Cibeunying Kaler in district Elementary School. This research has a population of 190 students and sampling techniques using proportional random sampling techniques with a chart based on the Isaac and Michael with the extent of his guilt or significance 5% i.e. amounted to 128 students. Data collection is done using an instrument question form and documentation in the form of daily value students semester gasal 2018/2019. Test instrument use test validity and reliability tests so that the retrieved all items valid and reliable that is numbered 34 grain items with critical point reliable of 0.920. Technique of data analysis conducted with statistical analysis descriptive, consists of a test of normality, test the linieritas as well as to determine the influence of two variables, namely discipline of study and student learning outcomes through calculations with regression analysis simple linear. The results showed that the average student's learning disciplines very well categorised, the average value of daily student of Deuteronomy is also categorised well i.e. 81.11, and the presen`ce of influence shown by the analysis of the correlation of 0.721, numbers tersebutt included in the interval 0,600-0,799, meaning that the correlation shows a strong positive relationship between the disciplines of student learning and student learning outcomes.

Keywords: Learning Dicipline, Learning Outcomes