THE USE OF MODELS OF PROBLEM BASED LEARNING ACTIVITIES TO ENHANCE STUDENT LEARNING AND OUTCOMES ON SUBTEMA KEBERSAMAAN DALAM KEBERAGAMAN

(*Class Room Action Research in class* IV SDN Daraulin Kecamatan Margaasih Kab. Bandung Tahun Ajaran 2018-2019)

By
Nia Verawati
145060053

ABSTRACT

Class action research (PTK) aims to improve the learning outcomes of students as well as the activities of students during the learning process. The low student learning outcome influenced the lack of understanding of the learning material caused the submission of material that is still based to the teacher so that learning becomes boring and students become less active in following learning. Class action research was conducted processed in grade IV SDN Daraulin Desa Nanjung kecamatan margaasih Kabupaten Bandung . Improve student learning outcomes by applying the model of problem based learning as an alternative in problem solving and as strategies in correcting the problem pembelajaraan. In this research that became his subject was grade IV berjumalah 28 students, 15 women and 13 men, this study was conducted in three cycles, each cycle consisting of two meetings. As for the stages in the research, namely the planning stages, execution, penagamatan and reflection. The assessment used in this research is to know test results of the techniques learned and non tests to determine student learning activities. On the assessment of the activity of the average value of the cycle I namely 2.75, cycle II 2.9 average rating and cycle III the average rating 3.25. The results of the learning cycle I amounted to 46% by category enough, cycle II amounting to 75% with good categories, cycle III amounted to 89% by category. This means there is a presence of a change to improve the quality of learning, thus can be diakatakan work. Kesimpulaan who dieproleh from this research is that the use of the model of problem based learning very conducive towards learning outcomes and student activities. Thus, the use of problem based learning models can be one of the pemeblajaran model for applied learning.
Keywords : Problem based learning, Learning aoutocomes, activites