LEARNING TO WRITING OF PERSUASIF TEXT FOCUS WITH GESTURE USING METHODS EXAMPLE OR NON EXAMPLE IN CLASS VII STUDENTS OF PASUNDAN 1 CIMAHI YEAR 2017/2018

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ABSTRACT

In curriculum 2013 persuasive writing text is one of studied whose teach the students to learn writing skill. With that statement, the writer willing to know the skill of the students in persuasive writing text focusing on figurative language wearing example non example metode for 7 grade students in SMP Pasundan 1 Cimahi. For now, the problems for the students on their skill to write especially on this persuasive writing is hard to determine the main sentence to start an essay. Aside from the students problems, the writer want to propose another problem such as (1) Whether the writer can increase the students skill in persuasive writing text focusing on figurative language wearing example non example metode for 7 grade student in SMP Pasundan 1 Cimahi? (2) how far the students level on 7 grade in persuasive writing text focusing on figurative language wearing example non example metode? (3) How Effective using example non example metode in persuasive writing text focusing on figurative language for 7 grade student in SMP Pasundan 1 Cimahi? Writer using quasi experiment type one group pretest postest design survey metode. As for the results (1) Writer can plans, performs, and rates persuasive writing text focusing on figurative language wearing example non example metode. This is proven from the plans and performs results scores, 3,97; (2) 7 grade students in SMP Pasundan 1 Cimahi can writer persuasive writing text focusing on figurative language wearing example non example metode. This is proven from pretest average results score, 63,52, and their posttest average results score 84,16. That means they increase 20,64; (3) example non example metode used in persuasive writing text focusing on figurative language to 7 grade students in SMP Pasundan 1 Cimahi. This is proven by the results of statistics counting with t hitung > t column results 6.78 > 2.08 in trust level 95% and 25 db. With that fact, we can conclude that the propose of writer hipotesis activity can be accept.

Keywords: Writing, Example Non Example Metode