

**LEARNING PRESENTS THE RESPONSE ABOUT SHORT STORY
QUALITY IN REVIEWING USING COOPERATIVE INTEGRATED
READING AND COMPOSITION METHOD ON VIII GRADE STUDENT OF
SMP MUHAMMADIYAH 3 BANDUNG IN ACADEMIC YEAR 2017/2018**

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ABSTRACT

Reviewing text is one of the activities in writing. Reviewing text is a competence in interpreting works that written in text form. In reviewing text, the writer focuses on creativity in responding the quality of a short story. The method used in this research is Cooperative Integrated Reading and Composition method. This method aims to activate the participants in expressing their responses. The problems can be detailed into the following questions: 1) What is the difference result of learners in reviewing short story by experimental class using Cooperative Integrated Reading and Composition and Cooperative Script in control class applied to the eighth graders in SMP Muhammadiyah 3 Bandung?; 2) Is the method effective for participants in responding the quality of short story? The method used in this research is true experiment and these following points are the results of the study. 1) There are difference results in reviewing the quality of short story between experimental class and control class. It is proven by the value in the experimental class which has 80.13 of post test and 42.09 of pre test with 38.04 difference in average. In other hand, the control class has 65.71 post test and 36,38 of pre test with 29.33 difference in average. 2) Cooperative Integrated Reading and Composition Method effectively used in responding the quality of short story in the text form with the proof of the results in statistical test calculation: $t_{count} > t_{table} = 21.99 > 17.45$, compared to Cooperative Script method in the control class with statistical calculation $t_{count} > t_{table} = 10,55 < 15,67$.

Keywords : *Learning, Present, Reviewing , Short Story, CIRC Method.*