THE USE OF PROJECT BASED LEARNING MODEL TO INCREASE STUDENT LEARNING RESULT IN THE SUBTHEME CONSERVATION OF NATURAL RESOURCES IN INDONESIA

(Classroom Action Research In Class Students IV A Primary School 063 Kebon Gedang Districts Batununggal Bandung City)

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ABSTRACT

This research titled “The Use Of Project Based Learning Model To Increase Student Learning Result In The Subtheme Conservation Of Natural Resources In Indonesia” It is based on low learning result of fourth grade student of A Primary School 063 Kebon Gedang Bandung. This is because the lack of educator skills in choosing a model, methods and strategies that from time to time does not develop. So that students are less active and learning outcomes are less than the maximum. Therefore It is needed an approach that can provide improvements in student learning outcomes, one of them is Project Based Learning model. The purpose of this research to improve the attitude of confidence, responsibility, care and student learning outcomes through the use of Project Based Learning model on the subtheme of Conservation of Natural Resources in Indonesia. The method used is Classroom Action Research Arikunto model with three cycles. Each cycle consists of several actions including planning, observation, and reflection. The results of classroom action research conducted with the subject of grade IV A students using the PjBL model resulted in improved attitudes in each cycle, confidence in cycle I 15%, cycle II 74%, and cycle III 85% with an average cycle I 48 cycle II 73 and cycle III 78, attitude of responsibility at cycle I 63%, cycle II 81% cycle III 89% with average cycle I 69 cycle II 79 cycle III 83, caring attitude in cycle I 52% cycle II 78% cycle III 93% with average cycle I 68 cycle II 80 cycle III 85, and improvement of learning outcomes from each cycle, cycle I 15% cycle II 81% cycle III 89% with average cycle I 55 cycle II 79 cycle III 84. From the data obtained it can be concluded that the learning by using project based learning model can improve the attitude of confidence, responsibility, care and student learning outcomes on the subtheme of Conservation of Natural Resources in Indonesia.

Keywords: Project Based Learning, Confidence, Responsibility, Caring, Learning Outcomes