THE APPLICATION OF PROBLEM BASED LEARNING MODEL TO IMPROVE STUDENT LEARNING OUTCOMES IN SUBTHEMES THE PRESERVATION OF ITS NATURAL RESOURCES IN INDONESIA

(Classroom Action Research on the students of class IV SDN 129 Rancasawo Margasari Bandung City Academic Year 2017/2018)

By
Wulan Febriantini
145060191

ABSTRACT

This classroom Action Research (CAR) is purposed to improve results learner Elementary School 129 of Rancasawo Margasari, especially in grade IV-D with the amount students 30 people. This research is backgrounded by any fact which is found the researcher such as the lack of confidence, care, responsible attitude, and the skills discussion students which is found in causing the results of learning students less and the teacher tend to use the model conventional (lecture) learning is centered on teachers and learners not actively involved in the moment of learning, so many students can’t got KKM yet, that are 70. Therefore It is needed an approach that can provide improvements in confidence, care, responsible attitude, and the skills discussion and student learning outcomes, one of them is Problem Based Learning model. The research held in 3 cycle, every cycle divided into 2 meet or the learning. The results of this study shows the existence of an increase of every cycle her. The assessment of the attitude of confidence cycle I percentage reached 17% (less), cycle II percentage reached 70% (enough), cycle III percentage reached 90% (very good). The assessment of the attitude of care cycle I percentage reached 33% (less), cycle II percentage reached 76% (enough), cycle III percentage reached 86% (good). The assessment of the attitude of responsible cycle I percentage reached 60% (less), cycle II percentage reached 80% (good), cycle III percentage reached 90% (very good). The assessment of the the skills discussion cycle I percentage reached 50% (less), cycle II percentage reached 80% (good), cycle III percentage reached 93% (very good). The results of learning students in cycle I of 30 people just 13 people who had reached KKM with the percentage of 43% (less), on the cycle II 21 people who had reached KKM with the percentage of 70% (enough), and on the cycle III 28 people who had reached KKM with the percentage of 93% (very good). By the result of the research, so implementation of Problem Based Learning model to improve the confidence, care, responsible attitude, the skills discussion, and the results of learning students.

Key Words: Problem Based Learning model, the confidence, the attitude of the caring, the responsibility, the skills discussion and the results of learning.