

THE APPLICATION OF PROBLEM BASED LEARNING MODEL TO IMPROVE STUDENT LEARNING OUTCOMES IN SUBTHEMES THE PRESERVATION OF ITS NATRURAL RESOURCES IN INDONESIA

(Classroom Action Research on the students of class IV SDN 129 Rancasawo Margasari Bandung City Academic Year 2017/2018)

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ABSTRACT

This classroom Action Research (CAR) is purposed to improve results learn student Elementary School 129 of Rancasawo Margasari, especially in grade IV-D wuth the amount stundts 30 people. This research is backgrounded by any fact which is found the researcher such as the lack of confindence, care, responsible attitude, and the skills discussion students which is found in causing the results of learning students less and the teacher tend to use the model conventional (lecture) learning is centered on teachers and learns not actively involved in the moment of learning, so many students can't got KKM yet, that are 70. Therefore It is needed an approach that can provide improvements in confindence, care, responsible attitude, and the skills discussion and student learning outcomes, one of them is *Problem Based Learning* model. The research held in 3 cyle, every cyle divided into 2 meet or the learning. The results of this study shows the existence of an increase of every cyle her. The asseement of the attitude of confidence cyle I percentage reacherd 17% (less), cyle II percentage reached 70% (enough), cyle III percentage reached 90% (very good). The asseement of the attitude of care cyle I percentage reacherd 33% (less), cyle II percentage reached 76% (enough), cyle III percentage reached 86% (good). The asseement of the attitude of responsible cyle I percentage reacherd 60% (less), cyle II percentage reached 80% (good), cyle III percentage reached 90% (very good). The asseement of the the skills discussion cyle I percentage reacherd 50% (less), cyle II percentage reached 80% (good), cyle III percentage reached 93% (very good). The results of learning students in cyle I of 30 people jus 13 people eho had reached KKM with the percentage of 43%(less), on the cyle II 21 people who had reched KKM with the percentage of 70% (enough), and on the cyle III 28 people who had reched KKM with the percentage of 93% (very good). By thes result of the research, so implementation of Problem Based Learning model to improve the confindence, care, responsible attitude, the skills discussion, and the results of learning stdents.

Key Words: Problem Based Learning model, the confidence, the attitude of the caring, the responsibility, the skills discussion and the results of learning.