

THE APPLICATION OF THE MODEL PROBLEM BASED LEARNING (PBL) TO IMPROVE LEARNING OUTCOMES OF STUDENTS ON THE SUBTHEMES THE PRESERVATION OF NATURAL RESOURCES

(Classroom Action Research on the students of class IV C SDN 063 Kebon Gedang Batununggal subdistrict Bandung City)

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ABSTRACT

This research titled "The Application of the Model *Problem Based Learning* to Improve Student Learning Outcomes in Subthemes the Preservation of natural resources", It is based on low learning result of fourth grade student of A 063 Kebon Gedang Elementary School Bandung City with the amount of 28 student. This is because the low learning outcomes and the lack of a confident attitude, responsibility, care and communication skills. Based on preliminary observations that learning is often implemented with the conventional model (teacher center). This causes a lot of learners who have not reached the KKM, Therefore It is needed an approach that can provide improved in student learning outcomes, and improve a confident attitude, responsibility, care and communication skills, one of them is Problem Based Learning model. The method used is Class Action Research (PTK) Arikunto with three cycles. Each cycle consists of several actions or implementation. The results of classroom action research carried out do the class IV C by applying the model PBL produces an increase of each cycle. Learning outcomes cycle I the number of participants who completed only 13 student percentage 46%, cycle II the number of participants who completed only 18 student percentage 64% and cycle III the number of participants who completed only 26 student percentage 93% and declared to have reached KKM. Confident attitude cycle I percentage 32%, cycle II percentage 71% and cycle III percentage 86%. An attitude of responsibility cycle I percentage 43%, cycle II percentage 79% and cycle III percentage 89%. Caring attitude cycle I percentage 36%, cycle II 75% and cycle III 93%. Communication skills cycle I percentage 21%, cycle II 79% and cycle III 93%. From the data obtained it was concluded that learning by applying Problem Based Learning models can improve learning outcomes, confident attitude, responsibility, care and communication skills.

Keywords: Problem Based Learning, learning outcomes, confident attitude, responsibility attitude, caring attitude and communication skills.