

THE APPLICATION OF PROBLEM BASED LEARNING MODEL TO INCREASE SELF-CONFIDENT AND STUDY RESULT OF NATURAL RESOURCE RESOURCES IN INDONESIA SUBTHEME

ABSTRACT

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This research was conducted starting from observation and discussions with the teacher who stated that student of class IV-A are still much less enthusiastic and tend to be siam when thematic learning in subtheme of natural resource wealth preservation in Indonesia. The purpose of this research was conducted to obtain data on how to make effective use of Problem Based Learning model to foster self-confidence and student learning outcomes in class IV-A of state Elementary School Jerukmippis. This study was conducted using a Classroom Action Research with the study design and Mc. Taggart Kemmis model. Classroom Action Research is planned in three cycles. Each cycles using 4 stages of research including planning. Classroom Action Research produces good results as evidenced by the achievement of average student outcomes each cycle increases. In the Lesson Plan in the first cycle to obtain an average 80,6% while the results obtained in the second cycle reached 89,4% and in the third cycle of 96,7%. Teacher activity in the implementation of learning cycle I get result of 77,27% while the results obtained in cycle II reached 88,63% in the third cycle of 96,7%. While the results of students' self-confidence in the first cycle obtained a score of 53,3% while in cycle II obtained a score of 73,3% in 83,3% cycle III. Then the achievement of the average value of student learning outcomes each cycle increases. The data obtained from the first cycle is 58,3 while in cycle II obtained an average value of 67 on the third cycle to get the value of 83,3. Based on the results that have been achieved by the students it can be concluded that with the use of Problem Based Learning model, self-confidence and student learning outcomes on learning subtheme conservation of natural resources in Indonesia can increase.

Keyword: Problem Based Learning, Self-Confident and Study Result.