MODEL APPLICATION DISCOVERY LEARNING TO IMPROVE STUDENT LEARNING RESULTS IN SUBTHEME CULTURAL DIVERSITY OF MY NATION

(Classroom Action Research in Cibiru II Class IV)

By Artin Safitriani 145060180

ABSTRACT

This research was motivated by the observation in the fourth grade of SDN Cibiru II, teachers have not been overly used models of learning so that students are less motivated to make the process of learning, student learning results are still low, and research this aims to improve student learning results at the subtheme cultural diversity of my nation. Researchers are trying to improve student learning results by applying the model of *Discovery Learning*. Method study conducted by the research in the model of Classroom Action Research (PTK), for research conducted in accordance withh the duties and functions of teachers when implementing the learning in the classroom. The study was conducted 3 cycles where each cycle consist of 2 learning. The research results by using a discovery model of learning in the first cycle of learning results of students with cognitive aspects precentage completeness 51,7%, affective aspects there are 2 of a caring attitude reached 44,8%, 34,4% and polite attitude psychomotor aspects 42,3% and has not reached the target. In the second cycle of cognitive aspects of learning results reached 72,4%, affective aspects there are 2 of caring attitude reached 65,5%, 79,3% and polite attitude psychomotor aspects 79,3%, while in this cycle has been increasing and is already close to te target. In the third cycle reaches the cognitive aspects of achieving 100%, affective aspects there are 2 of a caring atttude reaches 100%, politeness 100% and 100% and psychomotor aspects in this cycle has already reached the target that has been determined. Based on the results of research can be concluded that the application of the model of Discovery Learning can improve student learning results on subtema cultural diversity of my nation in the class IV SDN Cibiru II. This can be evidenced by the increasing student learning results in each cycle. So, the use of Discovery Learning can be used as one of te learning models to be implemented on a thematic learning.

Keywords: Discovery Learning, Learning Results.