

USE OF PROBLEM BASED LEARNING MODEL TO INCREASE LEARNING RESULTS OF STUDENTS OF HUMAN SUBTEMA AND ENVIRONMENT

(Classroom Action Research On Grade V SDN 033 Asmi Districts Regol
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ABSTRACT

This research was conducted at 033 Elementary School of 033 Asmi in Regol subdistrict, Bandung City. The subjects of the research in fifty grade students with thirty students. Is consist of seventeen male students and thirteen female students. Learning in this elementary school is still uses the lectuce method and answers, assignments, causes students to be bored and bored in follow the learning prosses in this research aims to improve students learn of outcomes. In sub themes by applying the learning model PBI. This research uses classroom action research methods (PTK) consist of four stages, namely planning, implementing, observasing, and reflecting. The instruments used in this research were observation, questionnaires, tests, interviews, and documentation. Model Problem Based Learning can be increases of cooperative attitude, self-confidence, skills, understanding and learning outcomes. This can be seen from : first an increases in a developing learning planning is in cycle I reach 68% cycle II 79% and cycle III 91%. Second, improvement in the implementation of learning is on cycle I reach 70% cycle II 78% and cycle III 88%. Third, an increases in the attitude of cooperation that is in cycle I reach 46% cycle II 66% cycle III 83%. Fourth, an increases in confidence that is in cycle I reach 50% cycle II 70% cycle III 86%. Fifth, cognitive improvement or students understanding of the cycle I reach 27% cycle II 80% and cycle III 90%. Sixth, increases in cycle I reach 46% cycle II 66% and cycle III 83%. Seventh, increases students of Learning outcomes. Based on the data obtained. It can be conducted that learning using model by problem Based Learning at improving students Learning outcomes.

Keywords: *Problem Based Learning, Learning Outcomes*