

**APPLICATION OF MODELS *PROBLEM BASED LEARNING (PBL)* TO
STUDENT LEARNING TO RESULTS SUBTHEMES OF CULTURAL
DIVERSITY OF MY NATION**

(Penelitian Tindakan Kelas pada Siswa Kelas IV SDN Cibiru VIII Kecamatan
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ABSTRACT

This study aims to improve the quality of learning in the subtheme cultural diversity of my nation in the fourth grade students of SDN Cibiru VIII by applying the learning model Problem Based Learning. This research is motivated by the results of the findings in the observation activities that are less creative teachers in using the method of learning that causes monotonous learning and students do not understand the material that has been conveyed. This research design is using PTK model, consists of 3 cycle, every cycle covers planning phase, implementation, observation and reflektion. The results for RPP in cycle I obtained a result of 2,29% increased in cycle II of 3,18% and increased in cycle III of 3,55%. On lesson planing an cycle I obtaining 3,5% and increasing in cycle II to 3,55% in creasing III to 3,65. In students learning result that obtained from 3 aspect affective, cognitive, and psychomotor.its shows that in cycle I student's completness in carryng attitude (affective) is 22,7 % while manners attitude is 27,2%, knowledge (cognitive) is 50%% and skill (psychomotor) is 91%%. In cycle II thas was revision from postest in cycle II have increasing percentage in completeness of carrng attitude (affective) to 90,9% politines attitude to 90,8% knowledege (cognitive) to 91% and skill (psycomotor) 95,4%. That matter caused by in Problem Based Learning model that active an teacher progress as the student's while the teacher just as a fasilitator. The conclusion of this reasearch is the use of Problem Based Learning model have significant result in improving students's learning result in SDN Cibiru VIII. From the data obtained it can be concluded that the learning by using the model of Problem Based Learning improve student learning outcomes on Subtheme cultural diversity of my nation.

Key Words: Problem Based Learning, Learning Result

