

**IMPLEMENTATION OF GUIDED INQUIRY FOR INCREASE STUDENT  
LEARNING OUTCOMES ON THE THEME INDAHNYA KEBERSAMAAN ON  
KEBERSAMAAN DALAM KEBERAGAMAN SUBTHEME**

*(Classroom Action Research in Grade IV SDN 2 Bojong Bojong Village, Rongga  
District, West Bandung District)*

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**ABSTRACT**

*This research is based on the low level of student learning outcomes. This is influenced by the lack of understanding of the learning materials caused by the delivery of materials centered on the teacher so that the learning becomes boring and the students become passive in following the learning. This research was conducted in the fourth grade of SDN 2 Bojong on Subtema of Unity in Diversity. Efforts are made to improve student learning outcomes is by applying Guided Inquiry model as an alternative in problem solving. This study uses Classroom Action Research (CAR) method using 3 cycles, each cycle consists of 2 meetings. The results showed an increase in the average value seen from the results of student learning and teacher observation. In the assessment of knowledge by doing Pretest and Posttest, the average value of cycle I is pretest 60, and postets 75.2, the average value of cycle II is pretest 65.5, and postets 82, and the average value of cycle III is pretest 65, and postets 90.8. The average value on the attitude assessment and care of Cycle I is 75.90 and 75, and the second cycle is 72.5 and 85.7, and the third cycle is 98 and 95.5. The conclusion of this research result obtained that Inquiry Guided learning model can improve student learning outcomes on the subthemes of Unity in Diversity Class IV SDN 2 Bojong District Rongga West Bandung regency.*

*Keywords:* *Guided Inquiry, Learning Outcomes, Compassion, Care*