

A DESCRIPTIVE REVIEW TO THE ROLE OF FRIENDS IN THE IMPROVEMENT OF STUDENT LEARNING RESULTS

By Tia Nuragustiani

NPM. 145060150

ABSTRACT

This study aims to find out how the role of peers in improving student learning outcomes fourth grade elementary school as Caringin District. Approach in this research use quantitative approach with descriptive method. The study population consisted of SDN Caringin districts. The sample of the research were the fourth grade students of SDN 1 Sukarame, SDN 2 Sukarame, and SDN 3 Sukarame which amounted to 61 students obtained by cluster sampling technique. Data analysis technique used in this research is descriptive analysis percentage. This method is used to examine the variables that exist in the research is the role of peers to improve student learning outcomes. Based on the results of the research can be seen that the peer role score in the medium category is 77% with a score between 65 to 84,5 there are 47 students. While on improving students' learning outcomes relation in cognitive value result that is in good category that is 64% with score between 66 until 80 there are 39 student. Affective values were well-categorized in a cooperative attitude of 61%, 79% of attitudes of responsibility and confidence of 82%. And Psychomotor Value in good category in interview technique equal to 85% and in interview sequence equal to 82%. Based on the above explanation, it can be said that the learning outcomes on the cognitive, affective and psychomotor values of fourth grade students of SDN in Caringin sub-district are in good category. Based on the data processing known that the correlation coefficient between the role of peers in the improvement of student learning outcomes is 0.117 which means the role of peers have a significant effect on student learning outcomes by 34%. So there is a significant influence between the role of peers to increase student learning outcomes with variations in student scores influenced by the role of peer variables by 34%, while the rest influenced by other factors.

Keywords: Role of peers, Student learning outcomes.