

# RELATIONSHIP OF SOCIAL ECONOMIC STATUS OF FAMILY STUDENTS TO STUDENTS 'ACHIEVEMENT

(Correlation Descriptive Research on Elementary School Students in Cluster 1 in Kutawaringin District, Bandung Regency)

By  
Tenti Triana  
145060153 NPM

## ABSTRACT

*This research was conducted in the fifth grade of elementary schools in several Primary Schools in Cluster 1 in Kutawaringin District, Bandung Regency, namely SDN Kopo 2, SDN Kopo 4 and SDN Kutawaringin. This research is motivated by students' family economic problems that have an impact on student learning achievement. Because students whose economies are above average are more prominent than students whose economies are below average. To discuss the formulation of the problem of this study is how the relationship between students' socioeconomic status on elementary student achievement, the research hypothesis reads: "There is a Relationship between Students' Socio-Economic Status of Students' Achievement". To discuss the formulation of the problem, in this study using descriptive method with a correlation approach, using data collection techniques: observation sheets and questionnaires. Based on the results of the calculation and processing of data obtained by the magnitude of the correlation coefficient of each indicator, namely 1) the level of parent education  $r_{xy} = 0.0153$  is smaller than  $r_{table} 0.070$  and  $r_{count} -2.89$  is smaller than  $r_{table} 3.11$ . 2) parental work level  $r_{xy} = 0.0997$  is greater than  $r_{table} 0.262$  and  $r_{count} 9.97$  is greater than  $r_{table} 3.11$ . 3) the level of parent income and parental ownership is  $r = 0.1205$  greater than  $r_{table} 0.147$  and  $r_{count} 5.69$  is greater than  $r_{table} 3.11$ . 4) school needs are  $r_{xy} = -0,162488293$  smaller than  $r_{table} -934$  and  $r_{count} -2,50$  smaller than  $r_{table} 3,11$ . The contribution of variable X (student's socioeconomic status) to variable Y (student achievement) is 32.4% and the level of correlation is included in the medium or sufficient category.*

**Keywords: socio-economic, student learning achievement.**