## MODEL APPLICATION OF PROBLEM BASED LEARNING MODEL TO INCREASE STUDENT LEARNING RESULTS IN CULTURAL BUILDING SUBTEMA SUBTEMA BANGSAKU

(Classroom Action Research conducted in Class IV SDN Cibeureum 01 District Kertasari Bandung)

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## ABSTRACT

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This study is based on the low learning outcomes of students on integrated thematic learning on the Subtema of Cultural Diversity of My Country. The purpose of this study is to improve student learning outcomes on integrated Thematic learning. This research uses classroom action research method consisting of three cycles. The subjects of the study were class IV SDN Cibeureum 01, 29 of which consisted of 15 men and 14 women. The results of the research in cycle I for the percentage of 69% Concerned attitude categorized by the value of Visible Start and 70% Santuka attitudes are categorized by Begin Developing, then in Cycle II the value of Care attitude 74% and at attitude Santun 73% and the last in Cycle III get the value of attitude 80% care that can be categorized by the value of Culture and the value of attitudes Santun 83% is also categorized by the value of Culture. Skill, from skill assessment also experienced an increase that is in cycle I skill students get 70% value which is categorized by value Simply, then at Cycle II that is 80% which is categorized with Good value and in Cycle III get value 90% which is categorized with Good value. The result of student learning that researchers get through Fretest and Postest that is in Cycle I obtained the average value of Fretest 66.2 and Postest 82 that can be interpreted into the value of B or Good, then in Cycle II increased by obtaining the average value of Fretest that is 73, 1 and the average Postest grade of 84.1 that can be categorized with B or Good value, and in Cycle III obtained the average value of Fretest 80.6 and Postest 92.7 and can be categorized as A or Very Good.

Keywords: Problem Based Learning Model, Learning Outcomes, Benefits, Cares.