

## **ABSTRACT**

*Keywords : The role of friends towards the friendship character of students*

*Peers are children with more or less the same age. Through groups of peers children receive feedback from their friends about their abilities. Children judge what they do, whether they are better than their friends, the same, or worse than what other children do. The same is true for peers' activities in the formation of friendship characters, where children today are more likely to be attracted to form friendships. As recently happened in Bandung National Middle School, there are cases that occur, namely students who have abilities above average tend to not have peer groups while children who are below average have a wide range of friends. So this study aims to find out how the role of peer groups towards the friendship character of students in school. The research method used is descriptive method with a qualitative approach. Data collection techniques through observation, interviews, questionnaires and documentation studies, with a sample of 7 people consisting of 2 Citizenship Education Teachers, 1 Counseling Guidance Teacher, 4 grade 8 and 4 grade students. While respondents for the questionnaire were 30 people. The results showed that if students interact with peer groups, the peer group indirectly influences the character of friendship. The higher the interaction between peer groups, the higher the role that influences the character of friendship. And this happened at Bandung National Middle School. Based on the abstract above, it means that the group of peers plays a role in forming a friendship character at Bandung National Middle School.*