IMPLEMENTATION OF PROBLEM BASED LEARNING MODEL TO INCREASE THE RESULTS LEARNING STUDENT IN CULTURAL DIVERSITY SUBTEMA

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ABSTRACT

This research was conducted at SDN Culamega District Pasirjambu Bandung Regency with the subject of fourth grade student research with 26 people students. This research is based on student learning which is relatively low, the learning that is done still using traditional method or approach. Teachers only use lecture methods only in the learning process. Learning takes place in one direction, resulting in a lack of student participation in the learning process because students are less active and creative instead tend to be passive. In this case the students just sit, listen, record and memorize course on the subject matter. Students less has a matter and well-mannered with their friends to exchange ideas. The learning process was boring and focused on the teacher (Teacher Centered) which had an effect on low the results learning students. This study aims to improve and increase the results learning students on the Subtema Diversity of My Country through the model of learning Problem Based Learning. The model used in this study is Classroom Action Research and consists of 3 cycles, each cycle there are two meetings covering activities of planning, implemention, observation or observation and reflection, with the aim of improving the quality of learning so that the results learning students can increase. Based on the observation and reflection conducted, showed the increase of Care Attitude in the first cycle of 40.39%, in the second cycle to 65.39% and in the third cycle reached 84.63%. While in Student Attitude on cycle I 32,67%, in cycle II become 61,54% and at cycle III reach 86,54%. The students’ skill increased in cycle I by 30.82%, in the second cycle to 59.62% and in the third cycle reached 83.18%. And the last is the increase in student learning outcomes in the cycle I 38.46%, the cycle II to 50% and in the third cycle reached 80.77%. Based on the results above this research is recommended as one form of learning innovation in improving the results learning students and in other aspects as one way to overcome the problems in the implementation of learning in Primary School.