

**USING PROBLEM BASED LEARNING MODELS  
TO INCREASE LEARNING RESULT OF TOGETHERNESS IN THE  
DIVERSITY SUB THEME**

*(A Classroom Action Research In IV Class Students of 093 Tunas Harapan State  
Elementary School, Bandung Kulon Sub-district, Bandung regency)*

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**ABSTRACT**

*This research raises the title of Using Problem Based Learning Model to Increase Learning Result In The Sub Theme Of Togetherness In The Diversity To IV Class Students Of Waringinkarya II Elementary School. In the field shows that student learning result on the sub theme of togetherness In Diversity is low. It is assumed, the teacher in implementing the learning, only using relatively easy methods such as lecturing method, so the learning process is monotonous and the students are less active. Through the Problem Based Learning model is expected to improve student learning result. The study was conducted in IV class students of 093 Tunas Harapan State Elementary School, Bandung Kulon Sub-district, Bandung District, in 2018/2019 with a total of 31 students.*

*Departing from the above problems focus of research is to improve the role of teachers in using Problem Based Learning model in the learning process so that teaching and learning activities is more active, creative, and independent so as to improve student learning result.*

*Research conducted is PTK (Actions Research Class Room) with the purpose of improving and improving the quality of learning on an ongoing basis so as to improve student learning result, develop student mindset toward critical thinking and the real world and foster learning and earnest in studying and developing activities And thinking creativity.*

*Based on the results of the study can be concluded that the learning activities using Problem Based Learning model on the sub theme Togetherness In Diversity in IV class students Elementary School 093 Tunas Harapan Cijerah District Bandung regency can improve student learning result optimally. Learning outcomes in the first cycle were 47%, in the second cycle was 63% then in the third cycle to 93%. The increase in student learning results illustrates the success of a study. However, teachers are required to be more professional in using and selecting models, methods and teaching materials, and should be able to create a learning atmosphere favored by students.*

**Keyword :** *Problem Based Learning, Learning Outcomes*