IMPLEMENTATION OF DISCOVERY LEARNING FOR INCREASING STUDENT LEARNING OUTCOMES ON KEBERSAMAAN DALAM KEBERAGAMAN SUBTHEME

(Action Research in class IV SDN Pasirlemu District Gununghalu West Bandung regency)

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ABSTRACT

This study aims to improve learning outcomes by using the Discovery Learning model in the Kebersamaan dalam Keberagaman subtheme. Classroom action research is performed in class IV of Pasirlemu Elementary School in Gununghalu District. This research is motivated by the condition of students in the fourth grade of SDN Pasirlemu whose attitude of cooperation is less so that it influences students' learning outcomes. This is influenced by learning activities that are only teacher-centered without involving students in learning activities. Efforts made to improve student learning outcomes are the implementation of the Discovery Learning model as an alternative in problem solving. Classroom Action Research (PTK) uses a cycle system consisting of planning, implementation, observation, analysis and reflection. This research is performed in three cycles. In each cycle learning activities are fulfilled by applying the Discovery Learning model which consists of 6 stages: 1. Provision of stimuli, 2. Identification of problems, 3. Data collection, 4. Data processing, 5. Proofing, 6. Conclusion. Evaluation techniques used in this study are test and non-test techniques. Test techniques are used to determine student learning outcomes while non-test techniques consist of observation, interviews, and documentation. The result obtained by this research shows that applying the Discovery Learning model can improve student learning outcomes in the Kebersamaan dalam Keberagaman Subtheme. This can be seen from the increase in planning the implementation of learning, namely in cycle I with a percentage of 78%, cycle II 87%, and cycle III 97%. The implementation of learning in the first cycle reached an average score of 3.3 with a percentage of 82%, cycle II 3.65 with a percentage of 91%, and cycle III 3.9 with a percentage of 97%. The percentage of the attitude of cooperation in the first cycle is reached 35%, in the second cycle 65%, and the third cycle 82%. Student learning outcomes in cycle I is reached 47%, cycle II 70%, and cycle III 82%. Based on the data obtained it can be concluded that applying the Discovery Learning model can improve student learning outcomes.

Keywords: Discovery Learning, Learning Outcomes.