

**IMPLEMENTATION OF DISCOVERY LEARNING MODEL TO IMPROVE
STUDENT'S CONFIDENCE AND LEARNING RESULTS SUBTHEME
OF MY NATION'S CULTURAL DIVERSITY**

*(Classroom Action Research in the fourth grade of SDN 184 Buahbatu Jln H.
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ABSTRACT

This study aims to improve the confidence and learning outcomes of students through the model Discovery Learning subtheme cultural diversity of my nation. Classroom action research was conducted in the fourth grade of SDN 184 Buahbatu. This research is based on the condition of the students in grade IV SDN 184 Buahbatu who believe that he is still low and low student learning outcomes because students are less involved in the learning process because the learning is still centered on the teacher. The research method used is Classroom Action Research, This research is implemented in 3 cycles consisting of planning, implementation, observation and reflection. Each learning cycle is implemented by applying the learning model of Discovery Learning which consists of 6 stages: stimulation, problem statement, data collection, data processing, verification, and generalization. Instruments used in this study are observation, questionnaires, tests, interviews, and documentation. Based on the results of research obtained shows that by using the model of Discovery Learning can improve the confidence and learning outcomes of students on the subtema cultural diversity of my nation. It can be seen from the improvement in preparing the learning plan that is in cycle I the average value of 2.66 cycle II 3.26 and cycle III 3.73. Implementation of learning in the first cycle reached an average value of 2.74, cycle II 3.24 and cycle III 3.68. The self-confidence in cycle I reaches 56% percentage cycle 74% and cycle III 85%. Student learning outcomes in cycle I reached the percentage of 56%, cycle II 71%, cycle III 81%. Based on the data obtained can be concluded that by using the model of Discovery Learning can increase the attitude of confidence and student learning outcomes.

Keywords: *Discovery Learning, confidence, learning outcomes.*