

***IMPLEMENTATION OF DISCOVERY LEARNING MODEL TO IMPROVE
ATTITUDE OF CURIOSITY AND LEARNING RESULT OF LEARNERS IN
THE SUBTHEME OF ANIMAL MOTION ORGANS***

*(Classroom Action Research on Students Class V SD Negeri 184 Buahbatu
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ABSTRACT

This research aims to improve the attitude of curiosity and learning result of learners through the application of discovery learning model in the sub theme of animal motion organs in the VA class of public elementary school 184 Buahbatu. This research is based on the low attitude of curiosity and learners' learning outcomes, it is because less encourage the involvement of learners in learning to find their own knowledge that cause problems in the learning process. The research method used is PTK method implemented in 3 cycle each cycle consist of planning, implementation, observation, and reflection. Each cycle consists of two actions that apply the discovery learning model with stages of stimulation, problem statement, data collection, data processing, verification, and generalization. Data collection techniques that is by way of observation, tests, questionnaires, interviews, and documentation. Based on the results of research shows that the application of discovery learning model can improve the attitude of curiosity and learning outcomes of learners on the sub theme of animal motion organs, this proved the value of planning cycle I to get average value 2.73 in cycle II to get the average value 3.26 and on the third cycle increased to 3.67. The value of implementation in cycle I obtained an average value of 2.84 in cycle II obtained an average value of 3.42 and on the third cycle increased to 3.62. The curiosity of learners has increased, in cycle I get 54% percentage in cycle II 74% and in cycle III 85%. Learning outcomes of learners after applied discovery learning model obtained percentage in cycle I 56% in cycle II 69% and in cycle III 82%. The conclusion that the application of discovery learning model can be an alternative to improve the attitude of curiosity and learning outcomes of learners on the sub theme of animal motion organs.

Keywords: discovery learning, curiosity attitude, learning result.