USE OF LEARNING MODELS DISCOVERY LEARNING TO INCREASE STUDENT LEARNING RESULT THE BEAUTIFULNESS THEME OF TOGETHERNESS OF THE SUBTHEME OF TOGETHERNESS IN DIVERSITY

(Classroom Action Research In Class IV Students of SDN Dukuh 1
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ABSTRACT

Classroom Action Research (PTK) was carried out in SDN Dukuh I Kacamatan Ciasem Kabupaten Subang with research subject focusing on fourth grader students with 16 students. This research background is stracted by a found in result in sub theme unity an diversity observation activities. This research design is using Classroom Action Research methods consists of 3 cycle, evey covers planning phase, implementation, observation, and reflektion. The results of this study indicate that there is an increase in caring and polite attitude and student learning results are visible from the results of each test. Then the results for the Lesson Plan (RPP) in the first cycle resulted I 83,75% increase in the second cycle of II 87,5% and increased in the third silus of II 95%. The implementation to improve of learning also increased from each cycle that is cycle I 88,75%, cycle II 91,25%, and cycle III 96,25%. The improvement of attitude on the subthemes of learning attitude of care thet is on the cycle I 63%, cycle II 75%, and cycle III 93,75% and polite attitude shows the same improvement in polite attitude that is in cycle I 68,75%, cycle II 81,25%, and cycle III 93,75%. While for the learning test also experienced an increase that is the cycle I 50%, cycle II 81,25%, and 100% cycle III. That matter caused by in Discovery Learning models that active an teacher progness as the student's while the teacher just as a fasilitator. The conclusion of this reasearch is the use of Discovery Learning models have significant result in improving student's learning result in SDN Dukuh 1 grade IV with that result. Discovery Learning models can be used as one of the alternative in teaching models and teacher as expected try this models in teaching in another teaching material for improving teaching quality better.

Keywords: Discovery Learning, Learning Results