

# **USE OF DISCOVERY LEARNING MODEL TO INCREASE STUDENT LEARNING RESULT**

***(Classroom Action Research Theme of Beauty Togetherness Subthemes of  
Cultural Diversity Of Kindred on Grade IV Students SDN 033 Asmi Bandung)***

**By  
Yunita Selviana  
145060037**

## **ABSTRACT**

*In general, the implementation of learning in elementary schools using learning models that are not appropriate, frequently used methods usually use speaking methods, conversation, and exam, causing students bored learning and inactive during the learning process. Therefore, the authors conducted a classroom action research at SDN 033 Asmi Bandung. This study purpose to improve student learning outcomes in the subtheme of Cultural Diversity Of Kindred by applying the model of Discovery Learning. This research uses classroom action research method (PTK), this PTK lasted for 3 cycle. Each cycle consists of 4 stages of planning, implementation, observation, and reflection. Instruments used in this study are observation, tests, and documentation. The Discovery Learning model can improve the attitude of cooperation, skills, understanding and learning outcomes. It can be seen from: first there is an increase in preparing the implementation plan of learning that is on the first cycle reached 68% 79% cycle II and 91% cycle III. Secondly, the improvement of learning implementation is in cycle I reach 70% cycle II 78% and cycle III 88%. Third, the improvement of cooperative attitude that is in cycle I reached 47% cycle II 65% and cycle III 82%. Fourth, the cognitive improvement or the students' understanding is that in cycle I it reaches 47% of the second cycle of 74% and the third cycle is 88%. Fifth, skill improvement is in cycle I reach 47% cycle II 68% and cycle III 82%. Kenam, improved student learning outcomes. Based on the data obtained, it can be concluded that the learning by using Discovery Learning model can improve student learning outcomes.*

***Keywords: Discovery Learning, Learning Outcomes***