THE USE OF PROBLEM BASED LEARNING MODEL TO INCREASE STUDENT LEARNING ACHIEVEMENT ON SUBTEMA CULTURAL DIVERSITY OF MY NATION

(Research Action Class Theme Beautifulness Togetherness on Students Class IV SDN 130 Batununggal Sekelimus Bandung City Year 2018/2019)

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ABSTRACT

This study contains about the implementation of Problem Based Learning model that aims to improve student achievement grade IV SDN 130 Batununggal Sekelimus Bandung on subtheme of Cultural Diversity Of My Nation. This study is based on relatively low student learning outcomes, the lessons presented by the teacher still use conventional method of lecture method, this learning process is only centered on the teacher without involving the students so that less interest and motivation of students to learn and students become less active in following Learning Activities. The method used in this research is classroom action research method (PTK). Data collection techniques used in this study are Tests, Observation and Documentation. Based on the implementation of the action carried out by 3 cycles, overall has shown an increase from the initial data of the learning process. The results showed that the use of Problem Based Learning model of learning can improve the attitude of care and polite and student learning outcomes. This can be seen from: first there is an increase in the preparation of the implementation plan of learning (cycle I reached 78%, second cycle 88%, and third cycle 95%) second, the increase in learning implementation (77% cycle, 86% cycle II, and cycle III 97%) third, there is an increase in caring attitude (cycle I 34.6%, cycle II 65.4%, and third cycle 84.4%) fourth, the existence of improved polite attitude (cycle I 30.8%, cycle II 61.5%, and third cycle 86.5%) fifth, skill improvement (cycle I 30.8%, cycle II 59.6%, cycle III 88.5%) sixth, learning outcomes (cycle I 38. 8%, cycle II 50%, cycle III 80.7%). The conclusion obtained from this research is that the use of Problem Based Learning model is very supportive to the improvement of caring attitude and courtesy and student learning outcomes in the theme of Beautifulness Togetherness subtheme of Cultural Diversity of my nation in class IV Primary School. Thus, the use of Problem Based Learning model can be used as a model of learning to be applied to thematic learning.

Keywords: Problem Based Learning, Learning Achievement