

**USE OF PROBLEM BASED LEARNING LEARNING MODELS TO  
INCREASE LEARNING RESULT STUDENTS IN DIVERSITY  
SUBTHEME CULTURE BANGSAKU**

**(Programs Classes in the fourth grade of elementary school students  
Negeri 033 Asmi Bandung)**

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**ABSTRACT**

This research was carried out in SD Negeri 033 Asmi Bandung in grade IV A3 students with total number 34 people, the purpose of this research is to improve student learning outcomes on subtema of cultural diversity of my nation by using model of Problem Based Learning based on the condition of student at the learning process which shows the low learning outcomes or have not reached the KKM, students have not shown the attitude of care and manners during the learning process, students' lack of understanding of learning materials, and low skills. The problem is caused by the monotonous learning because the teacher uses the method / learning model that is less varied. Classroom Action Research (PTK) uses the instrument in the form of teacher activity observation sheet, group work sheet (LKK), and the test sheet in the form of pretest and posttest. The study was conducted in 3 cycles, with each cycle consisting of 2 meetings and stages in each cycle of planning, implementation, observation, and reflection. In the first cycle, the learning achievement of knowledge (cognitive) aspect reaching KKM is 18 people or 52%, in cycle II it increases as much as 23 people or 67%, then in cycle III has increased as many as 34 people or 100%. The result of learning on the attitude aspect (affective) in cycle I which reached the criteria in the learning process as many as 11 people or 33%, on the second cycle increased by 25 people or 74%, and in the third cycle increased by 31 people or 92%. The result of learning skill aspect (psychomotor) in cycle I which reached the criterion as much as 9 people or 26%, in cycle II increased to 20 people or 59%, and on the third cycle increased by 31 people or 91%. Application of Problem Based Learning model of learning can improve student learning outcomes, it is seen from the excellent improvement in each cycle.

**Keywords:** Problem Based Learning, learning outcomes.