IMPLEMENTATION OF PROBLEM BASED LEARNING MODEL TO INCREASE THE CONFIDENCE AND SELF-RESULTLEARNING PARTICIPANTS

(Research Action Class Themes Beautifulness Togetherness Subtema Cultural Diversity of My Country in Class IV SDN 033 ASMI Bandung)

By YESRI WIDARSI 145060032

ABSTRACT

This research was conducted in the background by observation in the fourth grade of SDN 033 Asmi Bandung, the teacher has not used the models so the students are less active and less daring to appear in front of the class, have not dared to express their opinions and have not dared to try in the learning activities, still dominate the learning activities so that the results of learning has not been in accordance with what is expected. So this study aims to improve self-confidence and learning outcomes of learners, through the model problem-based learning in the theme of togetherness subtema cultural diversity of my nation in grade IV SDN 033 Asmi Bandung. This research uses Classroom Action Research methods (PTK) using a cycle system consisting of planning, implementation, observation, analysis and reflection. This study was conducted in 3 cycles. The evaluation technique used in this research is test and non test technique. Test techniques to determine student learning outcomes, and non-test techniques to determine the increase in self-confidence of learners and skills possessed. The results showed that the use of problem-based learning model can improve self-confidence and learning outcomes of learners. It can be seen from the results of self-confidence assessment of learners from cycle I to cycle III, that is in the first cycle appears 32.14% confident attitude with enough category, cycle II 82.14% with good category and cycle III 96, 42% with very good category. Likewise, the learning outcomes of learners in the initial data only 40% or 11 people are declared complete, then in cycle 1 increased to 53.57% or 15 people, cycle II to 71.42% or 20 people, and cycle III to 92, 85% or as many as 26 students from 28 students. Thus, the use of problem based learning model proved to increase the confidence and learning outcomes of learners.

Keywords: Problem Based Learning, Self-Confidence, and Learning Outcomes.