

**LEARNING TO ANALYZE LINGUISTIC RULES OF THE REVIEW TEXT
FOCUSES ON TEMPORAL CONJUNCTIONS USING DISCOVERY
LEARNING'S MODEL IN XI GRADES STUDENTS OF SMAN 1
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ABSTRACT

Analyzing is an activity to investigate a reading of the text, thus having a new thought. Discovery learning's model is one of a teaching's model based on discovery. The purpose of this study is to describe the students ability in analyzing the use of temporal conjunctions in the review text through the discovery learning's model. The objectives of this research are (1) Do the writer is able to plan, do, and evaluate learning to analyze linguistic rules of the review text focuses on temporal conjunctions using discovery learning's model in XI grade students SMAN 1 Parongpong? (2) Do all students of XI grades in SMAN 1 Parongpong are able to analyze linguistic rules of the review text focuses on temporal conjunctions using discovery learning's model? (3) Is discovery learning's model effective in learning to analyze linguistic rules of the review text focuses on temporal conjunctions in XI grade students SMAN 1 Parongpong? The research method used is quasi experiment with one group pretest-posttest design. These are the research's result (1) The writer is able to plan, do, and evaluate learning to analyze linguistic rules of the review text focuses on temporal conjunctions using discovery learning's model in XI grade students SMAN 1 Parongpong. It proved by the average of students score and teaching learning process at the level of 3,93. (2) The students of XI grades of SMAN 1 Parongpong are able to analyze linguistic rules of the review text focuses on temporal conjunctions using discovery learning's model. It is proved from the average of the pretest 28,37 and the average of the posttest 70,41. So it increased 42,04. (3) Discovery learning's model is effective in learning to Analyze linguistic rules of the review text focuses on temporal conjunctions in XI grade students SMAN 1 Parongpong. It is proved from the statistic result with $t_{count} > t_{table}$, $26,11 > 2,04$ in 95% trust with 5% significant and 28 degrees of freedom. Based on that fact, it concludes that the writer is succed in learning to analyze linguistic rules of the review text focuses on temporal conjunctions using discovery learning's model.

Keywords : analyzing, discovery learning's model, review text.