

## **RINGKESAN**

**Dessy Ahdiyani. 2018. Blended Model Pembelajaran Contextual Teaching and Learning kalawan Problem Based Learning Kanggo Ngaronjatkeun Hasil Diajar Siswa dina Materi Keanekaragaman Hayati. Diaping I Prof. Dr. H. Toto Sutarto Gani Utari, M.Pd dan Diaping II Cita Tresnawati, S.Pd., M.Pd.**

*Panalungtikan gaduh tujuan kanggo terang pamakean model pembelajaran Contextual Teaching and Learning anu di blended kalawan Problem Based Learning dina ngaronjatkeun kenging diajar siswa dina materi keanekaragaman hayati. Padika panalungtikan anu dipake nyaeta Pre-Experimen Design kalawan ngagunakeun desain panalungtikan One-Group Pretest-Posttest Design. Jejer ti panalungtikan ieu dicindekkeun kalawan teknik purposive sampling yaktos siswa kelas X MIA-D di SMA Angkasa Bandung dina semester ganjil tahun ajaran 2018-2019. Hasil panalungtikan dina aspek kognitif meunangkeun skor rata-rata Pretest 42 sarta skor rata-rata Posttest 73 sarta tina hasil uji N-Gain meunangkeun skor 0,52 kalawan kategori sedeng. Saterusna, hasil panalungtikan dina aspek afektif meunangkeun skor rata-rata 78 kalawan kategori sae sarta aspek psikomotor meunangkeun skor rata-rata 83 kalawan kategori sae.*

*Tina data kenging panalungtikan kasebat tiasa ditumbukeun yen pamakean model pembelajaran Contextual Teaching and Learning anu di blended kalawan Problem Based learning tiasa ngaronjatkeun kenging diajar siswa dina materi keanekaragaman hayati*

**Sanggem konci:** *Kenging Diajar Siswa, Blended Model Pembelajaran Contextual Teaching and Learning kalawan Problem Based Learning, Keanekaragaman Hayati*