

**APPLICATION OF DISCOVERY LEARNING MODEL TO INCREASE
LEARNING RESULT STUDENT SUBTEMA CULTURAL
DIVERSITY OF INDONESIA**

(Classroom Action Research in Student Class IV A SDN Martadinata District
Majalaya Regency Bandung)

By

**Elma Noviana
145060233**

ABSTRACT

This study contains about the implementation of discovery learning model that aims improve student learning outcomes of grade IV A SDN Martadinata District Majalaya Regency Bandung on subtema cultural diversity of Indonesia with theme it's my country. faded with this subtema is the lesson presented by the teacher still using conventional learning method that is lecture method, this learning process is only centered on the teacher without involving the student so that students become less active in following the process of learning activities. Discovery learning model is useful to improve student learning outcomes in learning so that learning objectives can be achieved. This research was conducted using Classroom Action Research Method (PTK) with Kemmis and Taggart research design. This study was conducted 3 cycles and the learning activities were carried out in accordance with the stages of the discovery learning model. Data collection using observation techniques, test results (posttest), questionnaires, and documentation. This is evident from the results obtained by the learning cycle: learning implementation plan in cycle I obtained result of 3,4, cycle II equal 3,65, and cycle III 3,65. Learning implementation in cycle I get 3,41 result, cycle II reach 3,72, and cycle III become 3,75. The care attitude in the first cycle reached 47%, the second cycle was 73%, and the third cycle increased by 90%. Learning outcomes the firstcycle reached 47%, the second cycle of 70%, and the third cycle 90%. Seeing the results achieved proves that learning by using the discovery learning model used has been successful. Evidenced by the increase in each cycle.

Keywords: Discovery Learning, Learning Outcomes.