

**APPLICATION OF DISCOVERY LEARNING MODELS TO INCREASE
THE ACTIVENESS AND OUTCOME STUDENTS' LEARNING IN
SUBTHEME OF CULTURAL DIVERSITY OF MY NATION**

(classroom action research at 4c class of 032 Tilil elementary school Bandung
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ABSTRACT

This study supposed to improve the activeness and outcomes of students' learning in the subtheme of cultural diversity of my nation by using discovery learning models. This research was carried out in class 4C of SDN Tilil Bandung with the background of students' condition who showed less activity in the learning process and outcomes of students' learning who were still many under the KKM, which learning process is caused by teacher-centered learning, the used of lecture and assignment methods. This study used classroom action research (PTK) method by using stages which consist of plan, implementation, observation, and reflection. This research was carried out in 3 cycles with 2 meetings in each cycle. This research applies discovery learning model which has 6 phases, which are stimulus/ provision of stimuli, problem identification, data collection, processing of data, verification and conclusions. The assessment instrument used in this study is an evaluation sheet of outcomes learning in the form of a test to find out the students' learning outcomes and observation sheets to determine the activity of students and the activities of teachers and students during the learning process. The results of this study indicate an increase. The results of the implementation plan of learning are cycle I 3.3 with category B, cycle II 3.5 with category A, cycle III 3.65 with category A. the results of the assessment of learning implementation in cycle I 3.3 with category B, cycle II 3.59 with category A, cycle III 3.78 with categories A. Outcomes learning of cycle I obtain an average value of 65, cycle II the average value of outcomes learning is 73, and cycle III the average value of outcomes learning is 76. The activeness value of students in cycle I gets a percentage of 58%, cycle II the percentage of student activeness value is 70% and cycle III the percentage of student activeness value is 87%. Thus the use of discovery learning models can increase activeness and outcomes students' learning in class IV of SDN 032 Tilil on the subtheme of cultural diversity of my nation.

Key word: discovery learning, the activeness, outcomes learning