

**APPLICATION OF PROBLEM-BASED LEARNING (PBL) MODEL TO
IMPROVE STUDENT LEARNING OUTCOMES IN THE SUBTHEMES
TYPES OF HUMAN AND ENVIRONMENTAL**

(Classroom Action Research in VA of SDN 026 Bojongloa Bandung
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ABSTRACT

This study contains the application of PBL models which aim to improve student learning outcomes in VA class 026 Bojongloa Bandung in subthemes of Human and Environmental. The problem faced by teachers today is confusion in applying the right learning model so that teachers still use conventional learning models. As a result, students become less active because they are rarely involved in learning, besides the low learning outcomes obtained by students. The method used in this research is classroom action research method using a design from Kemmis Taggart. Data collection techniques used in this study are pretest, observation, questionnaire, posttest and documentation techniques. The learning outcomes of students in the first cycle were 43.75%. Learning outcomes of students in the second cycle increased to 63.62% and the learning outcomes of students in the third cycle to 90.32%. Seeing the results achieved from this study, can prove that learning by applying the PBL model is very appropriate. This is evidenced by an increase in learning outcomes in each cycle. Thus the researcher recommends the teacher to use the problem based learning model as a learning model to improve student learning outcomes.

Keywords: Problem Based Learning, Learning Outcomes