

**THE APPLICATION OF MODEL DISCOVERY LEARNING
TO IMPROVE LEARNING OUTCOMES STUDENTS ON
SUBTEMA TOGETHERNESS IN DIVERSITY**

**(RESEARCH CLASS ACTION IV C SEMESTER I SDN 026 BOJONGLOA
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ABSTRACT

The research was conducted because of problems that is in a class of them have not demanded school tuition to locate and investigate own the subject matter, the low level of students learning outcomes, and are not growing attitude confident and responsibilities of students. This problem appears as the teacher is still not use proper model in their experiences. Hence, researchers used a model Discovery Learning to see if learning outcomes school tuition in subtema togetherness in the variation in in the class IV C can increase. The kind of research done is research the act of a class (PTK) using the theory Kemmis and Mc Taggart with planning stage, the implementation of the, observation and reflection. The research was conducted along with grade teachers that acts as an observer in research. PTK are done in two breeding cycles with a subject of study that is school tuition class IV C SDN 026 Bojongloa as many as 32 people, consisting of 18 men and 14 people women. Learn from the the cycle I at 53,12 % with many students KKM reached 17 people. The percentage of students on study results cycle II at 90,62 % with many students reached KKM as many as 29 people. This shows that the use of model Discovery Learning can improve learning outcomes students on subtema togetherness in diversity that could be used as learning model proper, as evidenced by an increase in the study results on each cycles.

Keywords: Discovery Learning, study results