

**LEARNING TO ANALYZE SYSTEMATICS AND LEANGUAGE WORK
SCIENTIFIC BY USING EXAMPLE NON EXAMPLE METHOD ON
STUDENTS CLASS XI SMA NEGERI 12 BANDUNG
LESSON YEAR 2017/2018**

By

**Larissa Kartika Purwaningtyas
NIM 145030054**

ABSTRACT

Analyzing is an investigation to solve a problem on a lesson. and used as a tool to develop children's creativity to think and process reason orally and in writing. The example non example method is a method of learning the students' sensitivity to the problems around them through the analysis of examples of images that are problematic. With regard to the above explanation the authors are interested to conduct research on "Learning Analyzing Systematic and Linguistic Scientific Work by Using Example Non Example Method on Students Class XI SMA Negeri 12 Bandung Lesson Year 2017/2018". Formulation of the problem that the authors propose, 1) the author can plan, implement, and assess learning systematics and linguistic analysis of scientific work using the method example non example?; 2) can the learner analyze the systematics and lanls of scientific papers appropriately?; 3) effective methods of example non example are applied in learning to analyze the systematic and linguistic of scientific work?; 4) are there differences in learning outcomes of learners using the method example non example in the experimental class compared with the control class with the training method?; 5) which is more effective in learning to analyze systematic and linguistic scientific work between methods example non example with the method of exercise in students in class XI SMA Negeri 12 Bandung?. The research method that writer use is True Experimental Design, with research technique of literature study, test, observation, and test. The results of his research, namely the results of attitude assessment on the experimental class has a superior value with an average value of 3.5, while the control class has an average value of 3.2. The method used in the experimental class is more effective than the method used in the control class. This is evidenced by the average result of the students' postes in the experimental class of 76.24 with the result of the statistical test of $t_{count} > t_{table}$ is $21.99 > 19.056$. Unlike the case with the control class get the average value of postes 70,88 with the result of statistical test of $t_{count} < t_{table}$ that is $12,86 < 19,056$.

Keywords: *Learning, analyzing, systematic, language, scientific work, method of example non example.*