LEARNING TO ANALYZE SYSTEMATICS AND LANGUAGE WORK
SCIENTIFIC BY USING EXAMPLE NON EXAMPLE METHOD ON
STUDENTS CLASS XI SMA NEGERI 12 BANDUNG
LESSON YEAR 2017/2018

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ABSTRACT

Analyzing is an investigation to solve a problem on a lesson, and used as a tool to
develop children's creativity to think and process reason orally and in writing.
The example non example method is a method of learning the students' sensitivity
to the problems around them through the analysis of examples of images that are
problematic. With regard to the above explanation the authors are interested to
carry out research on "Learning Analyzing Systematic and Linguistic Scientific
Work by Using Example Non Example Method on Students Class XI SMA Negeri
12 Bandung Lesson Year 2017/2018". Formulation of the problem that the
authors propose 1) the author can plan, implement, and assess learning
systematics and linguistic analysis of scientific work using the method example
non example?; 2) can the learner analyze the systematics and lanls of scientific
papers appropriately?; 3) effective methods of example non example are applied
in learning to analyze the systematic and linguistic of scientific work?; 4) are
there differences in learning outcomes of learners using the method example non
example in the experimental class compared with the control class with the
training method?; 5) which is more effective in learning to analyze systematic and
linguistic scientific work between methods example non example with the method
of exercise in students in class XI SMA Negeri 12 Bandung? The research method
that writer use is True Experimental Design, with research technique of literature
study, test, observation, and test. The results of his research, namely the results of
attitude assessment on the experimental class has a superior value with an
average value of 3.5, while the control class has an average value of 3.2. The
method used in the experimental class is more effective than the method used in
the control class. This is evidenced by the average result of the students' postes in
the experimental class of 76.24 with the result of the statistical test of $t_{\text{count}} > t_{\text{table}}$
is 21.99 > 19.056. Unlike the case with the control class get the average value
of postes 70,88 with the result of statistical test of $t_{\text{count}} < t_{\text{table}}$ that is 12,86 <19,056.

Keywords: Learning, analyzing, systematic, language, scientific work, method of
example non example.