LEARNING PRESENTS THE TEXT OF PROCEDURE BY USING PICTURE AND PICTURE METHOD IN STUDENT CLASS VII SMPN 1 KASOMALANG THE ACADEMIC YEAR 2017/2018

ABSTRACT

Learning writing is already taught from an early age, but learners still have difficulty, especially in terms of pouring ideas.. Related to the explanation, the author is interested in doing research using problem based learning model. The research method that the writer use is quasi experimental method with research technique of observation, test, test, and analysis. The results of his research as follows. 1) The author is able to plan, implement and assess the learning activities of presents the text off procedure by ussing picture and picture method in class VII students off SMPN 1 Kasomalang. This is evidenced by the results of planning assessment and implementation of learning of 3.84. The ability of the author is very good category (A). 2) there are significant differences on a class expreriment and control in the study presents the procedur by using picture and picture method. The pretest a class experiment is 1052 with an average of 50,10 and the posstest of 1752 with an average 83,43. While the results of pretest in tje category of control is the total 934 with an average of 46,7 and the posttest 1474 with the average value of 73,7; 3) the increase in the pretest and posttest on learning thre present text of the procedure. It is evident from the pretest a class experiment with a value of an average of 50,10 and the average value of posttest of 83,43, so as to produce an increase ao pretest and posttest of 33,33. As for the control, the vaerage value of pretest of 46,7 and the average value of posttest of 73,7, resulting in increased from pretest and posttest of 27; 4) The picture and picture method effective use of the present text of the procedure. It is evident from the statistical calculations with the result t_{hitung} of 15,21, t_{tabel} of 2,09 on the level of confidence in 95% of significant 5% and db of 20.

Keywords: Learning, presents, the text of the procedure, picture and picture.