PEMBELAJARAN MENCERITAKAN KEMBALI ISI TEKS ULASAN TENTANG KUALITAS KARYA FILM DENGAN MENGGUNAKAN METODE *THINK PAIR SHARE* PADA SISWA KELAS VIII SMP PASUNDAN 1 BANDUNG TAHUN PELAJARAN 2017/2018

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ABSTRACT

Think Pair Share method is one of the cooperative methods used by the researcher in this study to measure students' ability level in retelling the contents of review text in order to improve the ability of learners in understanding it. In this case, comprehending the elements of the review text is also very important to be mastered by every learner. To see the level of learners' ability, the researcher could compare it on the results of VIII grade students' pretest and postest given. The method used was a true experimental design with experimental research techniques, observation, tests, and analysis. The formulation of the problem that the researcher asked was: Could the researcher plan, implement, and evaluate the learning of retelling the review text contents about the quality of film work by using the method of Think Pair Share students both in control and experiment class? The results of this research are as follow. Researcher is able to plan and implement learning well. This is evidenced by the value obtained by researcher at the planning stage is 3.95 and the average value for the implementation of 3.97; Think Pair Share method effectively used in learning to study the retelling the contents of review text to improve students' ability of VIII grade SMP Pasundan 1 Bandung. This is evidenced by the stasistics calculations with pretest and posttest results in the experimental class that is 24.5> 81.2 and the tcount is greater than the pretest and posttest ttables in the control class ie 21.7> 55.5, at 95% confidence level and db is 29; There is a difference in the ability to retell the content of the review text on the pretest results with an average of 24.5 and postest results with an average of 81.2 using the Think Pair Share method as the experimental class and 21.7 with the average pretest and 55.5 postest result in the control class using Articulation method as control class on VII grade students of SMP Pasundan 1 Bandung. Based on these facts, the researcher concluded that Think Pair Share method is successfully used in learning of retelling the review text content.

Key words: retelling, review text, Think Pair Share method.