

**LEARNING TO UNDERSTAND THE POETRY CONTENT THROUGH
PARAPHRASE WITH THE PROBLEM BASED LEARNING MODEL IN
CLASS X STUDENTS OF PASUNDAN 2 VOCATIONAL SCHOOL
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ABSTRACT

Education has a very important role to guarantee the survival of human beings, so that various efforts need to be made to improve the quality of graduates, the effort is the language aspect. One of the language skills is reading skills. Students are very difficult in reading comprehension, especially in understanding the contents of poetry. One technique used in understanding the contents of poetry, namely by paraphrasing. The formulation of the problem in this study is (1) Can the writer plan, implement, and assess learning to understand the contents of poetry through paraphrase with the problem based learning model?; (2) Can students of class X SMK Pasundan 2 Bandung understand the contents of poetry through paraphrase with the problem based learning model?; (3) Are there differences in the ability of students to make paraphrasing poetry before and after applying the problem based learning model?; (4) Is the model of problem based learning in learning to understand the contents of poetry through paraphrase more effective than learning to understand the content of poetry without using the problem based learning model?. While the aim is (1) knowing the ability of the author in planning, implementing learning to understand the contents of poetry through paraphrase with the problem based learning model; (2) to know the competence of students in class X Pasundan 2 Bandung Vocational School in understanding the content of poetry through paraphrase with problem based learning model; (3) knowing the competence of students in class X SMK Pasundan 2 Bandung in making poetry paraphrases before and after applying the model problem based learning; (4) knowing the effectiveness of the problem based learning model in learning to understand the content of poetry through paraphrase compared to learning to understand the content of poetry without using the problem based learning model. The research method used is quantitative methods. The results of this discussion were obtained from the pretest and posttest in the experimental class. These data were analyzed statistically by obtaining the t-test results from the experimental class, namely $18.19 \geq 2.06$ and t-count greater than t-table and from the control class which was $10.38 \geq 2.06$. It can be concluded that the use of problem based learning learning models can improve students in understanding the content of poetry through paraphrases.

Keywords: Learning to Understand The Contents of Poetry, Paraphrase, Problem Based Learning Model.