

## **ABSTRACT**

*Producing is the process of removing the result in the writing process. Writing is a means to communicate indirectly. All students would have the potential to write, including writing a text review film based on the structure, characteristics of language, and writing conventions. Moral reasoning is a method that requires students to learn to be more active, creative, and innovative. To that end, the authors conducted a study to produce film review text by using moral reasoning method in class VIII SMPN 2 Solokanjeruk Kabupaten Bandung. The problems that the authors propose in this study are: (1) Can the author plan, implement and evaluate learning producing film review text by using moral reasoning method in class VIII SMPN 2 Solokanjeruk Kabupaten Bandung ?; (2) Can the students of class VIII SMPN 2 Solokanjeruk Kabupaten Bandung producing film review text according to the characteristics of the structure, characteristics of language and writing conventions ?; (3) Effective method collections of personal photos used in producing learning film review text by using moral reasoning method in class VIII SMPN 2 Solokanjeruk Kabupaten Bandung?. This study aims to determine the ability of the author, the ability of students, the effectiveness of the method in learning to produce a of moral reasoning of text reviews film in class VIII SMPN 2 Solokanjeruk Kabupaten Bandung. The hypothesis that the writer formulated, namely: (1) the author is able to plan, implement and evaluate learning produces text reviews film by using method moral reasoning in class VIII SMPN 2 Solokanjeruk Kabupaten Bandung; (2) students of class VIII SMPN 2 Solokanjeruk capable of producing text review the structure of the film, linguistic characteristics and rules of writing texts with appropriate drama reviews; (3) The method moral reasoning is effectively used in learning mem-production film text in class VIII SMPN 2 Solokanjeruk Kabupaten Bandung. The research method that I use is a quasi-experimental method of type one group pretest-posttest design. The results of the research, the first hypothesis is accepted with the results of assessment planning and implementation of learning author 3.90. The second hypothesis is accepted, data seen the average value of 26.1 and after following the posttest reached 66.1, an increase of 40.5. The third hypothesis is accepted, with proof of the results of statistical tests  $t_{count} > t_{table}$  ie  $9 > 3.3$  in the 95% confidence level with a significant level of 5% and 29 degrees of freedom. Thus, the authors conclude that the method have the right moral reasoning used in producing instructional text reviews film. Because it can train students to improve learning towards better learning, especially at the time of the review text produced film.*

*Keywords: Learning, producing, text reviews the film, and moral reasoning.*